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<b>Module Code:</b>	ONL729
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<b>Module Title:</b>	Project and Programme Management in the Public Sector
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<b>Level:</b>	7	<b>Credit Value:</b>	15
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<b>Cost Centre(s):</b>	GABP	<b>JACS3 code:</b>	L231 Public administration
		<b>HECoS code:</b>	100090 public administration

<b>Faculty</b>	FSLs	<b>Module Leader:</b>	Delyth Wyndham
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Scheduled learning and teaching hours	15 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total contact hours</b>	15 hrs
Placement / work based learning	0 hrs
Guided independent study	135 hrs
<b>Module duration (total hours)</b>	150 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
Master of Public Administration (MPA) Project Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None

<b>Office use only</b>		
Initial approval:	19/06/2020	Version no: 1
With effect from:	01/09/2020	
Date and details of revision:		Version no:

<b>Module Aims</b>	
To consider project success and failure in the context of the theories presented in the literature and practice through reflection on specific cases.	
To understand the key stages within a project lifecycle in the context of formalised project and programme management methodologies and semi-formal frameworks.	

<b>Module Learning Outcomes - at the end of this module, students will be able to</b>	
1	Demonstrate a contextualised understanding of project/programme management concepts and reflect on the project/programmes at various stages of the project life cycle
2	Critically evaluate the project/programme management methodology/framework employed by an organisation
3	Critically analyse the importance of effective project management along with the practical and theoretical factors that to contribute project success/failure
4	Present critical insights into the key constraints and environment/context within which projects are conceived and managed

<b>Employability Skills The Wrexham Glyndŵr Graduate</b>	<b>I = included in module content A = included in module assessment N/A = not applicable</b>
<b>CORE ATTRIBUTES</b>	
Engaged	I, A
Creative	I
Enterprising	
Ethical	
<b>KEY ATTITUDES</b>	
Commitment	
Curiosity	
Resilient	I
Confidence	I, A
Adaptability	I, A
<b>PRACTICAL SKILLSETS</b>	
Digital fluency	I, A
Organisation	I, A
Leadership and team working	I
Critical thinking	I, A
Emotional intelligence	
Communication	I, A

<b>Derogations</b>
None

**Assessment:**

## Indicative Assessment Tasks:

1: Reflective report (1,200 words) focussing on project/programme management in your organisation/an organisation with which you are familiar

2: Essay (1,800 words) on the success or failure of a public sector project

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 and 2	Report	40%
2	3 and 4	Essay	60%

**Learning and Teaching Strategies:**

The overall learning and teaching strategy is one of guided independent study, in the form of distance learning requiring ongoing student engagement. Online learning materials will be provided as weekly sessions whereby the student is required to log-in and engage on a regular basis throughout the eight-week period of the module. There will be a mix of recorded lectures and supporting notes/slides, containing embedded digital content and self-checks for students to complete as they work through the material and undertake the assessment tasks.

The use of a range digital tools via the virtual learning environment together with additional sources of reading will be utilised to accommodate accessibility. The basis for working with online materials will be through self-directed study and regular online communication with peers/tutors. Students are encouraged to interact with each other and tutors through a range of communication tools. There is access to a helpline for additional support and chat facilities through Canvas for messaging and responding.

**Syllabus outline:**

- Public sector projects
- Project and programme management methodologies and semi-formal (practical) approaches
- The project lifecycle
- Measurement, quality, control and risk management
- Implementation through partners and networks

**Indicative Bibliography:****Essential reading**

Gido, J., Clements, J.P. and Baker, R. (2018), *Successful Project Management*. 7<sup>th</sup> ed. Boston, MA: Cengage.

**Other indicative reading**

Hodgson, D., Fred, M., Bailey, S. and Hall, P. (eds.) (2019), *The Projectification of the Public Sector*. Oxon: Routledge.

Larson, E.W. and Gray, C.F. (2017). *Project Management: The Managerial Process*. 7<sup>th</sup> ed. New York, NY: McGraw Hill.

Straw, G. (2015), *Understanding Project Management: Skills and Insights for Successful Project Delivery*. London: Kogan Page.

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